



Arizona Department of Education
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MEMORANDUM

TO: Superintendents, Charter Holders, Principals, and Testing Coordinators

FROM: Dr. Robert Franciosi,
Deputy Associate Superintendent, Research and Evaluation

DATE: March 3, 2006

SUBJECT: Opening of New, On-Line Application for Correction of AIMS Data.
(REF #RE06002-E)

This memo is to inform you that a new application now available on the Arizona Department of Education (ADE) web site. This application allows schools to identify records in the Department's AIMS database with faulty or missing SAIS IDs.

It is important that all test records in the ADE AIMS database have accurate SAIS IDs to ensure that students are credited for **all** of their AIMS attempts, and to ensure accurate school accountability.

- Accurate SAIS IDs enable student test scores to appear in the Test History Report.
- Accurate SAIS IDs allow test scores to be matched across years for the Measure of Academic Progress.
- Accurate SAIS IDs enable test scores to be matched with the student demographic information available in SAIS for more accurate AYP determinations.

To view a report of test records with faulty SAIS IDs for your district enter the common logon available at www.ade.az.gov, and click on the AZ LEARNS / Adequate Yearly Progress (NCLB) link. Scroll down to "View Sais Id Mismatch Report," and follow the instructions to view a list of records with faulty IDs. As of now, the report is only available for the fall 2005 retest. Reports for other years will be made available soon.

Faulty SAIS IDs can be corrected through the "Student Level Assessment Data, Data Correction Application." A field has been added to the ADE AIMS database that identifies records with faulty SAIS ID's. The field, *SAISIDMatch*, equals 0 if the record has a faulty ID.

We encourage you to take this opportunity to correct your data. If you have any questions, please contact Research and Evaluation by calling (602) 542-5151 or emailing achieve@ade.az.gov.

Thank you for your cooperation in this important effort.